Model Complete Evaluation Design Content Model DigiCompEdu - NOTES

**Planning**

1 – Professional Engagement

2 – Digital Resources (would remove data protection notes 2.3 to 2.3.6)

**Design**

3 – Teaching and Learning

**Delivery**

5 – Empowering Learners

6 – Facilitating Learners Digital Competence

**Evaluation**

4 – Assessment Strategies

**Planning**

Delivery Mode Technology

Learner Needs

Resource sourcing OER

UDL??

**Design**

Writing and editorial

Instructional design

Visual design skills

Technology/software skills

**Delivery**

Facilitation skills

Interpersonal skills

Communication skills

Student engagement

Technical support

**Evaluation**

Assessment

Evaluation techniques

Post-training follow-up

Evaluate technology.

Reflection Tool Purpose

Identifies digital competency skills of Facilitators to support successful design and delivery of learning and identifies digital competency skills of facilitators to provide third party providers/organisations/SME’s with an indication of the talent fit required for partnership in the delivery of learning.

Outcomes – One is to refine training models for digital skills development in trainers and tutors.

Identifies digital competency skills current level and needs for future development of those skills to implement evaluation of both digital competencies and tools to ensure future planning, design and delivery is innovative, engaging, and inclusive.

The second is to strengthen opportunities for collaboration between trainers and educational technology providers to ensure innovative and appropriately designed training support tools.

Planning

Design

Delivery

Evaluation

Research Objective to identify and define the key features required to enhance digital training design models.